

# ERUSD District LCAP Committee

Tuesday, June 2, 2015



# Today's Objectives

- ◆ To review and discuss Parent Advisory Councils input.
- ◆ To review district LCAP actions and stakeholder input.
- ◆ To finalize recommendations for LCAP draft.



# Achieving Effective Collaboration

## Standard Ground Rules

- ◆ Start on time; end on time.
- ◆ Silence electronic devices.
- ◆ Adhere to the agenda.

## Group Norms

- ◆ One person speaks at a time.
- ◆ No sidebar conversations.
- ◆ Respect other opinions.
- ◆ Be solution-focused.
- ◆ Stay positive!
- ◆ Students first.

# Eight State Priorities



# LCAP Development Process

- ◆ District Stakeholder Committee
- ◆ District Data Analysis
- ◆ Annual Update of Actions & Services
- ◆ Review of LCAP Survey Results
- ◆ Cross-Analysis of Actions
- ◆ Prioritizing of Action Items



# Revised LCAP 2014-15

SECTION 1: STAKEHOLDER ENGAGEMENT

SECTION 2: GOALS, ACTIONS, EXPENDITURES,  
AND PROGRESS INDICATORS



ANNUAL UPDATE

SECTION 3: USE OF SUPPLEMENTAL AND  
CONCENTRATION GRANT FUNDS AND PROPORTIONALITY

# The Life Cycle of the LCAP

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## **GROW**

- Adopt the annual update
- Implement the revised plan

## **REFLECT**

- Evaluate progress
- Engage stakeholders

## **ADAPT**

- Plan goals, actions, and services
- Review and revise based on stakeholder input

# LCAP Survey – Emerging Themes

- ❖ *Students* - Enhanced Technology, more PBL opportunities, extended learning after school/Saturday, increased career electives, and recess/PE equipment
- ❖ *Parents* - Increased Parent Outreach, more student/parent workshops/events, improve communication, increase technology, fair discipline procedures, improve facilities
- ❖ *Staff* – Improve CC materials, increase professional development for all, improve support for English learners, increase staff involvement with school plans, improve facilities



# Parent Advisory Councils' Input

- ◆ Attendance – Create a family exit survey at end of year to know who is returning/registering in the fall.
- ◆ Summer Learning – Provide information of available free resources online and in community.
- ◆ Improve nutrition options for breakfast/lunch.
- ◆ Communicate more effectively available counseling services.
- ◆ Possible resources/programs to address teenage sex, pregnancy, drug abuse, etc.
- ◆ Establish fiscal district monitoring of PTO, PTA, and other school organizations.
- ◆ Suggestion to increase parent involvement – Provide incentives to students and/or use the student as the liaison for event invitation.

**Goal 1:** Upon graduation, all students will demonstrate fluent literacy skills using both literary and informational texts.

- ◆ Highly Qualified Teachers
- ◆ Reduce Class Size
- ◆ Instructional Materials/ Assessments
- ◆ Technology (Devices/Software)
- ◆ Library Support Staff
- ◆ After School Tutoring
- ◆ Professional Development – Literacy/**English Learners (All Staff)**
- ◆ Teacher Release Time for RFEP Meetings
- ◆ Improve Relationships – **Communication**

**Goal 2:** Upon graduation, all students will demonstrate the mathematical skills required to be an astute problem-solver.

- ◆ Highly Qualified Teachers
- ◆ Reduce Class Size
- ◆ Instructional Materials/Assessments – **Math K-5**
- ◆ Technology Tools
- ◆ Professional Development – **All Staff**
- ◆ After School Tutoring

**Goal 3:** All students will graduate from high school ready for college and career based on Common Core State Standards in all content areas.

- ◆ Presentations/Events for Parents/Students
- ◆ Student Internships – **Expand Career areas of Focus**
- ◆ Teacher Release Time for Curriculum Planning/Articulation
- ◆ Academic Counseling
- ◆ PLTW/STEM Activities – **Elementary Focus**
- ◆ AVID Program Expansion
- ◆ Summer Learning – **Expand to MS Math**

**Goal 4:** The District will invest resources to ensure a safe and productive 21<sup>st</sup> century learning environment for all students.

- ◆ Character Education Programs
- ◆ Drug/Social-Emotional Counseling
- ◆ School Security – SSO, SRO, SPO
- ◆ Technology – Increase Bandwidth/Internet Speed
- ◆ Tech Support – **Digital Learning Coaches**
- ◆ **Facilities/Williams/Support Staff**

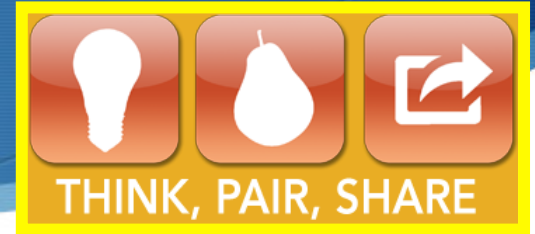
**Goal 5:** The District will actively promote and invest in engaging parents and students in classroom activities and extended learning opportunities.

- ◆ Explore Consolidating District Offices
- ◆ Enhance Parent Communication
- ◆ **Develop Parent Academies**
- ◆ Student Behavioral Support (PBIS, RSJC, Mental Health)
- ◆ Student **Attendance** Incentives
- ◆ Before-School Care by **7:00 a.m.**
- ◆ Parent Advisory Committee Support

**Goal 6:** The District will provide differentiated learning options for students above and beyond the core program.

- ◆ Expand Career Tech Ed Pathways
- ◆ STEM Instructional Materials/Equipment
- ◆ Web-based Program Options
- ◆ Expand Visual & Performing Arts
- ◆ GATE – Identification & Program – **New Identification Process/ Testing materials, AP Support for Success**
- ◆ RTI Instructional Coaches – **Digital Learning Coaches**
- ◆ School Site Allocations to support LCAP goals

# Let's Review!



- ◆ Each small group will be assigned two goals.
- ◆ Review entire portion. Please do the following:
  - ◆ Progress indicators – Is the growth measurement reasonable?
  - ◆ Action Items support goal/student need?
  - ◆ Prepare to share.



# Next Steps...

June  
2

LCAP Final Draft

June  
15

Public Hearing

June  
16

School Board Adoption

# Questions...



Thank you!